**FP ENGLISH Assessment Reflection Sheet**

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2018 Teacher: Ms. L. Sinasac

Name of Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Name:\_\_**Ruiyan(Maggie) Huang**\_\_\_\_ Date: \_\_**Oct.26.2018** Class: \_\_**FP English HL**\_\_

Teacher: **Philippa Anne Keene**  Unit: \_\_**Individuals and their surroundings**\_\_\_\_\_\_\_\_\_\_

Name of Assessment: \_\_\_\_\_\_**Individual Poetry Presentation**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Assessment: **In-class oral commentary of a poem**

Your effort? (circle one) Excellent Good Average Low

Identify 2 strengths of your assessment :

Identify2 areas of your work that need improvement:

Effort (circle one): Low Moderate Good Very Good **Excellent**

Identify your 2 greatest strengths in this assessment:

**First, I prepared for the presentation really carefully. I spent the whole weekend preparing for the presentation and revised it for several times. After finishing the draft, I practiced the presentation for many times: looking at the mirror, imagining I was standing in front of the whole class to make sure I wouldn’t be too nervous during the presentation.**

**Moreover, I analyzed in detail on the use of imagery, including how the writer uses imagery, what are the different types of imagery demonstrated in the poem, how other literary devices helps the display of image, and how the use of imagery impacts reader, etc.**

Identify your 2 biggest challenges with this assessment:

**The first challenge was that I misunderstood the requirements at first. I read the instructions carefully and wrote a draft composed of three parts: the poem’s form, style, and theme. But when I finished the first draft and read the instructions again to check if I met every requirement, I froze. I didn’t have an argument. And I didn’t know what was an argument, but one thing was pretty clear: I had to rewrite most of my work. Thus, since teachers are not on duty on weekends, I asked some of my classmates, but the only answer I got was that they were not sure either. The only thing I could do was to read the instructions over and over again. After hours and hours of struggling, I finally came up with an idea that can both have an argument and include all the parts required. I spent almost the whole weekend doing this assignment. Even though my presentation may not be that good, I paied every effort in this presentation and tried my best.**

**Second, it was really hard for me to conquer the fear to speak in front of every one (especially as the first one). I had always been too to even speak to others. I had improved a lot as I grew older, but fear still flooded me when I was standing in front of the classroom facing the video camera. I could feel my voice shaking and my body trembling just like the first time I stood at the stage in my primary school, but I kept speaking. The endless six minutes seems to be too short for me to remember how I managed to finish the whole presentation, and I know I will still be afraid of public speaking next time, but I believe it’s just a matter of practicing and experiences, and every little improvement is great progress for me.**

For each criterion, summarize what you did well and what you could improve

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| Strengths | To improve |
| TEXTUAL UNDERSTANDING  I understand the content and the theme of the poem well and identified various literary devices used. I also focused on how the use of imagery effects readers. | I should organize my idea on literary devices better and analyze in a more clear and easy-to-follow way. |
| ARGUMENT CONSTRUCTION  I developed my argument step by step in a clear and steady way. | The argument should be more insightful. |
| USING LANGUAGE  I used mostly easy-to-understand languages and talked in a steady way. My grammar was mostly correct. | I should use more advanced vocabularies and more complex sentence structures. |

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| Looking ahead, what will you focus on improving?   1. I will focus more on oral English. 2. Vocabularies and sentence structures. 3. Try to pay more attention to the logics while speaking. | **How** will you do this?   1. Speak up! Talk with my roommates, my teachers and other foreign students in UWC. 2. Reading! Do more extra reading on English books and learn the various structures and vocabularies used. 3. Listen to others’ speeches and see how they organize and present it. |